

Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in three distinct data collection periods: September 30 – November 14, 2013, January 6 – January 31, 2014, and March 3 – April 4, 2014

State of Rhode Island

Grade: 02

	Mathema	atics	Reading	3			
Achievement Levels		State		State			
		n %		n %			
Proficient with Distinction		41 39		60 57			
Proficient		38 36		27 25			
Partially Proficient		19 18		8 8			
Substantially Below Proficient		8 8		11 10			

All Reported Students		State number		State number			
Students Reported Above		106		106			
Not Tested State Approved		0		0			
Not Tested, Other		0		0			

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the vear
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

- a low level of accuracy on instruction activities aligned with Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in three distinct data collection periods: September 30 – November 14, 2013, January 6 – January 31, 2014, and March 3 – April 4, 2014

State of Rhode Island

Grade: 03

	Mathema	tics	Readi	ng			
Achievement Levels		State		State			
		n %		n %			
Proficient with Distinction		65 49		75 56			
Proficient		45 34		32 24			
Partially Proficient		13 10		16 12			
Substantially Below Proficient		10 8		10 8			

All Reported Students		State number		State number			
Students Reported Above		133		133			
Not Tested State Approved		0		0			
Not Tested, Other		1		1			

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the vear
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

- a low level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in three distinct data collection periods: September 30 – November 14, 2013, January 6 – January 31, 2014, and March 3 – April 4, 2014

State of Rhode Island

Grade: 04

	Matl	nemati	ics		F	Reading	J		Writing			Science		
Achievement Levels			Sta	te			Sta	ate		Sta	ate		Sta	ate
			n	%			n	%		n	%		n	%
Proficient with Distinction			61	51			64	53		50	42		44	37
Proficient			42	35			37	31		56	47		21	18
Partially Proficient			10	8			14	12		5	4		35	29
Substantially Below Proficient			7	6			5	4		9	8		19	16

All Reported Students	State number		State number		State number		State number
Students Reported Above	120		120		120		119
Not Tested State Approved	0		0		0		1
Not Tested, Other	0		0		0		0

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the vear
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

- a low level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Writing

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Science

Proficient with Distinction: Students performing at this level demonstrate

- a high level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment or Conducting an Experiment
- a high level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- · consistent progress in the Inquiry Construct during the year
- a high ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities

Proficient: Students performing at this level demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment or Conducting an Experiment
- an adequate level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- an adequate ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities

Partially Proficient: Students performing at this level demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade four Science
 Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life
 Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an
 Experiment or Conducting an Experiment
- a minimal level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- inconsistent progress in the Inquiry Construct during the year
- a minimal ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities

- a low level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment or Conducting an Experiment
- a low level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- little or no progress in the Inquiry Construct during the year
- little or no ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities



Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in three distinct data collection periods: September 30 – November 14, 2013, January 6 – January 31, 2014, and March 3 – April 4, 2014

State of Rhode Island

Grade: 05

	Mathemat	tics	Reading					
Achievement Levels		State		Stat	e			
		n %		n	%			
Proficient with Distinction		55 47		64	55			
Proficient		44 38		30	26			
Partially Proficient		15 13		21	18			
Substantially Below Proficient		3 3		2	2			

All Reported Students		State number		State number			
Students Reported Above		117		117			
Not Tested State Approved		0		0			
Not Tested, Other		0		0			

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the vear
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

- a low level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in three distinct data collection periods: September 30 – November 14, 2013, January 6 – January 31, 2014, and March 3 – April 4, 2014

State of Rhode Island

Grade: 06

	Mathema	ntics	Read	ing			
Achievement Levels		State		State			
		n %		n %			
Proficient with Distinction		68 55		66 54			
Proficient		41 33		38 31			
Partially Proficient		8 7		9 7			
Substantially Below Proficient		6 5		10 8			

All Reported Students		State number		State number			
Students Reported Above		123		123			
Not Tested State Approved		0		0			
Not Tested, Other		0		0			

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

- a low level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in three distinct data collection periods: September 30 – November 14, 2013, January 6 – January 31, 2014, and March 3 – April 4, 2014

State of Rhode Island

Grade: 07

	Mathema	tics	Reading	j		Writing				
Achievement Levels		State		Sta	ite		Sta	ate		
		n %		n	%		n	%		
Proficient with Distinction		68 49		70	51		77	56		
Proficient		38 28		39	28		42	30		
Partially Proficient		20 14		15	11		3	2		
Substantially Below Proficient		12 9		14	10		16	12		

All Reported Students	State number		State number		State number		
Students Reported Above	138		138		138		
Not Tested State Approved	0		0		0		
Not Tested, Other	0		0		0		

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Writing

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Narrative Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Narrative Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Narrative Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

- a low level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Narrative Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in three distinct data collection periods: September 30 – November 14, 2013, January 6 – January 31, 2014, and March 3 – April 4, 2014

State of Rhode Island

Grade: 08

	Science								
Achievement Levels			Sta	ate					
			n	%					
Proficient with Distinction			53	49					
Proficient			10	9					
Partially Proficient			24	22					
Substantially Below Proficient			22	20					

All Reported Students		State number					
Students Reported Above		109					
Not Tested State Approved		0					
Not Tested, Other		0					

Science

Proficient with Distinction: Students performing at this level demonstrate

- a high level of accuracy on instructional activities aligned with the grade eight Science
 Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life
 Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment or
 Conducting an Experiment
- a high level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- · consistent progress in the Inquiry Construct during the year
- a high ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities

Proficient: Students performing at this level demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade eight Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment or Conducting an Experiment
- an adequate level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- an adequate ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities

Partially Proficient: Students performing at this level demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade eight Science
 Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life
 Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment or
 Conducting an Experiment
- a minimal level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- inconsistent progress in the Inquiry Construct during the year
- a minimal ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities

- a low level of accuracy on instructional activities aligned with the grade eight Science
 Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life
 Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment or
 Conducting an Experiment
- a low level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- little or no progress in the Inquiry Construct during the year
- little or no ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities



Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in three distinct data collection periods: September 30 – November 14, 2013, January 6 – January 31, 2014, and March 3 – April 4, 2014

State of Rhode Island

Grade: 10

Achievement Levels	Mathematics			Reading			Writing							
			State					ate			State			
			n	%			n	%			n	%		
Proficient with Distinction			62	45			66	48			62	45		
Proficient			43	31			42	30			58	42		
Partially Proficient			16	12			16	12			6	4		
Substantially Below Proficient			17	12			14	10			12	9		

All Reported Students	n	State number		State number		State number		
Students Reported Above		138		138		138		
Not Tested State Approved		0		0		0		
Not Tested, Other		0		0		0		

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Numbers and Operations and Functions and Algebra Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Numbers and Operations and Functions and Algebra Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Numbers and Operations and Functions and Algebra Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with Numbers and Operations and Functions and Algebra Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Writing

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Informational Writing Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Informational Writing Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Informational Writing Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

- a low level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Informational Writing Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in three distinct data collection periods: September 30 – November 14, 2013, January 6 – January 31, 2014, and March 3 – April 4, 2014

State of Rhode Island

Grade: 11

Achievement Levels	Scie						
		State					
		n %					
Proficient with Distinction		42 41					
Proficient		18 18					
Partially Proficient		19 19					
Substantially Below Proficient		23 23					

All Reported Students	State number					
Students Reported Above	102					
Not Tested State Approved	0					
Not Tested, Other	0					

Science

Proficient with Distinction: Students performing at this level demonstrate

- a high level of accuracy on instructional activities aligned with the grade eleven Science
 Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life
 Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment
 or Conducting an Experiment
- a high level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- a high ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities

Proficient: Students performing at this level demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade eleven Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment or Conducting an Experiment
- an adequate level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- an adequate ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities

Partially Proficient: Students performing at this level demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade eleven Science
 Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life
 Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment
 or Conducting an Experiment
- a minimal level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- inconsistent progress in the Inquiry Construct during the year
- a minimal ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities

- a low level of accuracy on instructional activities aligned with the grade eleven Science
 Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life
 Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment
 or Conducting an Experiment
- a low level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- little or no progress in the Inquiry Construct during the year
- little or no ability to apply knowledge and skills and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities